

God did not send his Son into the world to condemn it, but to save it.

John 3:17 NLT



WCA 3rd & 4th Grade
3rd Quarter
A Honor Roll
Hanna, Avery, Chloé, Alysa, Karsten

Save the Date!!
WCA K - 9 Spring Program
Thursday, May 10th at 6:30



Where in the world is
Kindergarten? See page 3!



Talents
God gives each of us such different talents and abilities. Christian shared his talent of speaking and reading French to help the kindergarten class.

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March into learning!



Preschool paints!



Middle school moves!

To celebrate Dr. Seuss's birthday, we made "Cat in the Hat" hats and then played "Pin the Green Eggs on a Plate".



We also made green eggs. We each cracked an egg, then we mixed the eggs and watched them cook.



We are budding artists! We mixed blue and green paint, and blue and green playdough. We worked together to create a collage of handprints and footprints.

We are also budding mathematicians! We played "Pizza Math" and practiced graphing.



We searched for shamrocks in the sensory table.



**Preschool Graduation is
Monday, May 14th
at 6:30!**



K indergarten



The Four Seasons



Alec, Tatum, and Waylon acted out "Sing a Song of Sixpence".



Atlas had fun with the tornado in a bottle.



We loved flying the kites we made to culminate our unit on weather!



Will kites fly better when you're up higher?



Lance enjoyed eating his "stratus" cloud.



We had to guess whether Abbey's show-and-tell would sink or float.



Happy Birthday, Waylon and Wrangler!



Since we were learning about France, Christian came in and read a book with French words. We especially enjoyed the book about castles! Thanks, Christian!



We found the leprechaun's next clue, bringing us one step closer to the "treasure"!



In our chapel skit, the girls were shamrocks that spoke Bible verses! The boys went to the Finding Treasure Visitor Center and discovered there is no treasure at the end of the rainbow. Our real treasure is in Heaven.



We enjoyed feeding the turtles and ducks at the Great Plains Nature Center in Wichita.



Happy Birthday, Emma!



Some of us liked the snake at the nature center...



Others of us did not!



It was lots of fun playing Goliath! But it kind of hurt when I fell.

~Keaton



C h a p e r

Happy Birthday!



We celebrated Dr. Seuss' birthday! We had "Cat in the Hat" snacks. They were made out of Oreos and Lifesavers.



This month Keaton turned 7!

We got to do lots of fun things for Dr. Seuss' birthday! We played games, watch a movie, and got special snacks. It was awesome!
~Caleb

Alice In Wonderland

Playing a math game and it got a little silly!



I liked the play. It was fun to get to eat there. I also liked it that the 3rd graders went with us!

~Aubree



We made flowers because it is spring time. It was hard because the stapler wouldn't work.

~Jonas

Dr. Seuss



We celebrated Dr. Seuss' birthday on March 2. We enjoyed eating "Green Eggs and Ham." It was also our week to read to the preschool, so we did a Reader's Theater by Dr. Seuss called Daisy-head Mayzie! Mrs. Myers brought us a "Cat in the Hat" treat! Thank you!



Favorite books by Dr. Seuss

Deitrek: *Green Eggs and Ham*
Eggs and ham are some of my favorite foods!

Macy: *Hop on Pop*
There are all different stories. There is rhyming and it is funny!

Avery: *Green Eggs and Ham*
It teaches you to try new things. You don't know if you like it until you try it!

Dylan: *There's a Wocket in My Pocket*
It tells about all of the characters!

Great Plains Nature Center



We enjoyed a beautiful day at the Great Plains Nature Center in Wichita with

Kindergarten. We saw the beginnings of spring and the life cycle. Check out how much our plants grew!!!



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We presented David and Goliath. Avery played the role of David. He is wearing the armor that he doesn't need, to fight Goliath, because he has God on his side!



Third Grade



Joshua and Alysa enjoyed making edible hats for Dr. Seuss's birthday!



It was fun getting our habitat for our praying mantises ready!



Field Trip to Crown Uptown to see Alice in Wonderland!



Alysa did a nice job creating a design out of the various shapes. Then Joshua and her were responsible for naming the shapes used.



The third graders enjoyed creating similes for the colors of a rainbow. Then they used watercolors to create beautiful rainbows.

In Spanish, we are learning how to describe stuff. We have learned hard, soft, clean, and dirty. We have met some clowns. The clowns help us to describe themselves.
~ by Alysa



Alysa and Joshua are working hard on their "rolling coaches," they constructed when they were learning about transportation during the time of the Thirteen Colonies.



Joshua is enjoying his St. Patrick's Day treat of a green snowball. He followed clues during a golden coin scavenger hunt to find it.

We enjoyed seeing Alysa's cute baby chicks she brought for show-and-tell this month! Thank you Mrs. Stewart and Alysa for bringing them to show our class!



We had fun doing **GREEN** spelling in honor of St. Patrick's Day!



We are learning about the eye in Science. We are also learning about light and optics. We did light centers. I like learning about the eye. We learned about how the different parts of the eye are helpful to us.
~ by Joshua

The third graders enjoyed having a healthy snack and reading encouraging notes from their parents each day before they took the Kansas State Assessments.



Joshua and Alysa are doing an experiment that tests the size of the pupil. They learned how the iris is an involuntary muscle that is responsible for the size of our pupils depending on the amount of light entering our eyes.

Fourth Grade

In class we used corrugated cardboard, water in a bowl, a needle, and a magnet to make compasses. First we magnetized the needle, then we filled the bowl with water. Then we laid the needle in the cardboard. The needle pointed north when set in water. by Draeon

Ferrofluid is a magnetic fluid. If you put a magnet up to it the magnet will stick to the ferrofluid. Mr. Tedder came in and gave a demonstration. by Chloe

In this picture we are learning about magnetic field. We did an experiment with a string and a paper clip and a magnet. We saw the paper clip would float in the air toward the magnet. We also used iron shavings to show magnetic field. by: Avery



We made a picture display in Bible class. Some scriptures we used were: Jesus restores two lives, lost things found, and the rich man and Lazarus. We took turns sharing our Bible story and illustrations with the class. by Hanna



I brought geodes from Arizona. I got them from the Petrified Forest. Here I am showing my class the geodes. by Emberly



After learning how to make a simple circuit we checked different materials to see if they would conduct electricity. We found out that iron, copper, aluminum, and zinc are all conductors of electricity. Glass and rubber are not conductors of electricity. by Chloe

We used batteries, gator clips, and light bulbs to make complete simple circuits. We connected gator clips to the battery on both the positive and negative ends. The light bulb lit up. It was a fun experiment. by Hanna



We have been talking about erosion. In this picture we are looking at the roots of a plant and talking about the importance of roots in the prevention of erosion. By Draeon



In our science journals we write down predictions, results, and make drawings of science demonstrations. By: Avery



Before the State Assessments we ate healthy snacks with milk or orange juice. Some of the healthy snacks were grapes, strawberries, cheese sticks, crackers, and granola bars. Thank you parents for sending healthy snacks! We really enjoyed them! By: Avery and Chloe

The 4th grade class made towns from geometry shapes. We kept track of how many geometric shapes we used. This was the final project in our Geometry unit. by Emberly

Each 4th grader made pictures with several geometric shapes. We had to look at each picture and classify all of the shapes we could see. We all had different creations. By Draeon



We made solutions with a flavored mixture. We added the mixture to a bottle of water. It made a solution! As you can see Karsten is enjoying his solution. - Hanna



Middle School

We learned about friction. It is a force that moves opposite other forces. Friction means two or more things are rubbing against each other. An example is a tire on a street. In class we rolled marbles down a ramp onto different surfaces and measured which rolled farthest. Tile floor was farthest, then carpet and last was grass. The hard floor gave the least amount of friction. Isaiah

We have learned a lot about physics. There are different kinds of forces that make things stop, go, or change directions or speed. One kind of force is friction. To test friction we rolled marbles across the floor, the carpet, and the grass. It rolled farthest on the floor because there is less friction. If there was no friction, we would slip and slide all over the place. Jacob



We learned what speed is and how to find the speed of a moving object. You simply divide the distance something moved by the time it took to move that far (distance divided by time). We found the speed of marbles rolled across the floor. After that, we got pushed down the hall in an office chair and found our speed. Christian



While studying physics we learned a lot about Galileo. He thought that if you dropped two objects with different weights at the same time, they would hit the ground at the same time. Everyone else back then thought the heavier item would fall faster. Mr. Tedder took several things, like a basketball, a kilogram weight, a golf ball, a big rock, a little rock, and a baseball, upstairs to the balcony and dropped them two at a time. We predicted which would hit first. We were surprised that almost everything hit the ground at the same time. Isabella



Another Galileo experiment we did was with pendulums. We counted how many times a weight swings back and forth in ten seconds. Then we added more weight to the pendulum to see if the number of swings would change. I was surprised that it was the same. The weight of a pendulum doesn't matter, because, like Galileo found, all things fall at the same rate. Braden



We did a fun experiment to learn about inertia. Inertia is a resistance to a change in motion. We put a lego man on the hood of a toy car and rolled it down a ramp. The car ran into a barrier and stopped, but the lego man kept moving forward and flew off the car because his inertia wasn't stopped. Dené

In Language Arts we have been reading about China and Mesoamerica.

As we learned about ancient China we mainly learned about their religions, farming, and wars. China started on the Huang He, which is a big river.

As we've read about Mesoamerica, we've learned about the Maya, Aztec, and Inca Indians. The Maya civilization lasted around 2000 years long. The Aztecs were bloody warriors. The Inca were people who kept expanding their huge empire.

Isaiah



This month in Social Studies, the 6th graders have been preparing for the Kansas Social Studies assessment. One thing we have learned about is the civilizations of the Inca, Maya, and Aztecs.

We've also learned how the Spanish invaded the Inca and Aztecs and took over.

Before the Indians of Mesoamerica, we were learning about ancient China and its first five dynasties. Even before that, we learned about Egypt and Mesopotamia. The ancient civilizations of Mesopotamia, Egypt, India and China were all tied together because they all started by major rivers.

Christian



Jacob prepares a Venn diagram while studying Mesoamerica.

In Social Studies we have been learning about Mesoamerica. The three peoples we have learned about are the Maya, the Aztecs, and the Inca.

We also learned about the four river civilizations near the Nile River in Egypt, between the Tigris and Euphrates Rivers in Mesopotamia, the Indus River in ancient India, and the Yellow River, or Huang He, in China.

Braden



In Language Arts we have been reading about Mesoamerica. We learned these civilizations were all polytheistic, which means they worshipped many gods. The Aztecs made human sacrifices all the time—they sacrificed over 10,000 people a year. They mostly sacrificed people they captured in battle.

Also, we learned that no one knows for sure what happened to the Maya.

Dené

WE'RE BLOWN AWAY BY GOOD READING!

As WCA Middle School Students complete a book, they are asked to write a one-sentence summary—a gist – to identify its main idea. They also rate the book on a scale of 1 to 5 (with 5 being the top score) so they can recommend a good reading experience to other WCA students.



In Bible we are reading *The Journey of Wishes* by John Bibee. Fifth and sixth graders did chapel last Friday. It was fun! Our skit was about based on Jesus' parable about the unmerciful servant. Braden and I were soldiers, Dene was the king, Jacob was Heboab and Isaiah was Saloam.

We have been learning the scriptures Ephesians 3:14-21.

Isabella

This month in Bible we memorized Ephesians 3:14-21. We are also reading *The Journey of Wishes* by John Bibee.

We recently performed at chapel. Our skit was based on a parable of Jesus. It is about a merciful king who forgave his servant's debt, but his servant is unmerciful and doesn't forgive someone who owes him.

Jacob

In 1st and 2nd grade physical education we played with parachutes. There are many uses for a parachute and many outcomes such as the development of arm and shoulder muscles. Parachutes also help work on teamwork, group cooperation, and basic motor skills. In the two pictures on the left, we are working on making ripples and waves and umbrellas. In the picture on the right, we are doing a move called “inside the mountain”.



Music

WCA music classes are learning some fun new songs for the spring program. The 1st and 2nd grade class is pictured here learning a song on the “Boomwhackers”, which are tuned percussion tubes. These instruments are not only colorful and fun, but are teaching the students the tones in a major scale. Also pictured, the Kindergarten class is practicing a steady beat by jumping rope to the beat of a song.



Art

1st and 2nd grades created these cardinal drawings after learning about realistic and abstract animals in art. They also learned about using space in their work by overlapping the tree branches. The students used oil pastels and watercolor to create these pieces.

